Getting Started

To Log in type the web address www.readinga-z.com into your browser. This will open the Reading A-Z home page.

Click “Members” at top right hand corner of the screen.

Type your user name and password in the login fields within green box at the top left hand corner of screen:

My username _______________________ My Password ______________________

- If you forgot your password? - Type the contact e-mail address that was entered when creating your account. Your password will be reset and e-mailed to you.

- To change your password, contact information, or profile – once logged in, click “My Account Options” and select “Preferences”. Make the desired changes and click “Update Preferences”.

Basic Site Layout and Easy Navigation

1. Materials on the Reading A-Z site are grouped according to reading skill area or teaching practice. The tabs at the top of the page indicate these groupings. Each tab opens a page or section or the web-site which includes resources to support instruction in the indicated skill or reading area.

2. Within each tab, you’ll see underlined headings, “links” at the top of the page. These headings are links to the named information or printable resource. To access any of the resources or information simply click the link of interest.
What’s within each “tab”?

You will see the members home page once you have logged in. This page includes information on “New Books, Materials, and Features”, Learning A-Z news, links to other Learning A-Z sites, and the useful Search Tool.

Within this tab you will find links to a variety of book categories such as Leveled Readers or High Frequency Word books. Reading A-Z has an extensive library of leveled readers but you will discover many other types of text to meet the diverse needs of your students. To see the listing of books within any text type category, click on the text type name. The book titles listed are direct links to the downloadable, printable book.

Features

1. **Text types that will benefit my students:**

2. **Printable Lists of leveled readers**
The Guided Reading Tab includes all the resources teachers need to match students to text to build strong comprehension and strategic reading behavior. The guided reading resources include benchmark books for placement in levels and leveled readers in formats for small or whole group instruction. Each book has an accompanying complete lesson plan with guides for before, during, and after reading as well as lessons to target specific skill areas and options for assessment.

**Step 1 - Matching Students to Books**

For effective guided reading lessons, text should be chosen with just the right level of challenge according to a student’s developmental level.

**To Start** - You can determine the “right” level of books (instructional level) to start with based on the age or grade of your students, through use of Reading A-Z benchmark books and running records to measure accuracy rates, or by referring to the correlations chart to see Reading A-Z approximate correlations with other leveling systems.

Use the **BENCHMARK BOOKS** to assess student’s readiness to progress to the next level.
And to further refine your selection... use the Search Tool!

This tool (you'll see it on the home page) makes it fast and easy to search for books by theme, topic, or skill being taught as well as specific level needed. By using the search fields you can narrow your criteria and find just the book you need.

**Leveled Book Search**

Use the search fields below to find a leveled book of your choice. All leveled books fitting your criteria will display in the panel on the right. All fields are optional.

- **Set Your Criteria**
  - **Level Type:** RAZ
  - **Range:** BEGIN to END
  - **Theme:** ALL THEMES
  - **Book Topic:** Water
  - **Fiction/Nonfiction:** Fiction and Nonfiction
  - **Genre:** ALL GENRES
  - **Skill Type:** Comprehension
  - **Lesson Skill:** Main Idea and Details

**View Results**

- **Leveled Readers Skill Chart**

**Leveled Book Search Results**

<table>
<thead>
<tr>
<th>Level</th>
<th>Title</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>H</td>
<td>Earth's Water</td>
<td>nf</td>
</tr>
<tr>
<td>M</td>
<td>Frogs and Toads</td>
<td>nf</td>
</tr>
<tr>
<td>R</td>
<td>Ships and Boats</td>
<td></td>
</tr>
<tr>
<td>J</td>
<td>Where We Get Energy</td>
<td>nf</td>
</tr>
<tr>
<td>N</td>
<td>The Force of Water</td>
<td>nf</td>
</tr>
</tbody>
</table>

OR - use the **Leveled Reader Skills Chart** *(see link also in all books tab)*

This is a complete list of grade level comprehension and language arts skills for each book. This is a great way to check alignment to your state standards or district curriculum. It is printable too!

**Reading A-Z Leveled Reader Skills Chart**

<table>
<thead>
<tr>
<th>Book Title</th>
<th>RAZ Level</th>
<th>Grade Level</th>
<th>Reading Strategy</th>
<th>Comprehension</th>
<th>Phonemic Awareness</th>
<th>Phonics</th>
<th>Grammar and Mechanics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fido Gets Dressed</td>
<td>aa</td>
<td>K</td>
<td>Connect to Prior Knowledge</td>
<td>Compare and Contrast</td>
<td>Rhyme</td>
<td>Consonants</td>
<td>Nouns</td>
</tr>
<tr>
<td>My Family</td>
<td>aa</td>
<td>K</td>
<td>Connect to Prior Knowledge</td>
<td>Compare and Contrast</td>
<td>Initial Consonants</td>
<td>Consonants</td>
<td>Nouns</td>
</tr>
<tr>
<td>Farm Animals</td>
<td>aa</td>
<td>K</td>
<td>Connect to Prior Knowledge</td>
<td>Main Idea and Details</td>
<td>Rhyme</td>
<td>Short Vowels</td>
<td>Nouns</td>
</tr>
<tr>
<td>Little</td>
<td>aa</td>
<td>K</td>
<td>Connect to Prior Knowledge</td>
<td>Classify Information</td>
<td>Sound Discrimination</td>
<td>Consonants</td>
<td>Nouns</td>
</tr>
<tr>
<td>On</td>
<td>aa</td>
<td>K</td>
<td>Make, Review, and Confirm Predictions</td>
<td>Reality and Fantasy</td>
<td>Rhyme</td>
<td>Short Vowels</td>
<td>Verbs</td>
</tr>
<tr>
<td>Out</td>
<td>aa</td>
<td>K</td>
<td>Connect to Prior Knowledge</td>
<td>Sequence Events</td>
<td>Rhyme</td>
<td>Consonants</td>
<td>Verbs</td>
</tr>
<tr>
<td>Pets</td>
<td>aa</td>
<td>K</td>
<td>Make, Review, and Confirm Predictions</td>
<td>Classify Information</td>
<td>Medial Sound</td>
<td>Short Vowels</td>
<td>Nouns</td>
</tr>
</tbody>
</table>
Using the Books and Lesson Plans

Once you have determined the appropriate level, (and perhaps narrowed down which title to use by using the search feature), you can click a book title to go to the book’s landing page. The landing page with the book’s overview and links to related resources is a good starting place in your planning process.

What’s on a book’s landing page? What is most essential in my instruction?

Printing:
Two print formats are available—standard or double sided. With standard printing, you can select a language version and print a colored cover.

Tip - Use colored duct tape to cover staples and indicate level.

The general format of the lessons includes suggestions for:

Lesson guides are flexible and should be adapted to fit your literacy framework and student’s needs. A typical framework for the lesson guide and suggested activities:

Day 1 Day 2 Day 3 Day 4 Day 5

Review of lesson plan (most important, modifications, alignments....):
Assessing and Determining Student Needs

In this tab you will find various assessment tools useful in determining student strengths or areas where students may need additional instruction. Resources are specific to key areas of early reading development.

Features:
- Alphabet Assessment Forms
- Assessing with Benchmark Books
- Comprehension Quick Checks
- High-Frequency Word Assessment Forms
- Fluency Assessment Forms
- Phonics Assessment Forms
- Phonological Awareness Assessment Forms
- Retelling Rubrics
- Other Assessment Tips

Steps to Assess with Benchmark Books

1. Administer a running record.
2. Score the running record.
   _______ = Frustrational level
   _______ = Instructional Level
   _______ = Independent level
3. Give the Benchmark Quick Check to assess comprehension (individual, oral assessment)
4. Optional – use a fluency passage from same level to check if a student is reading at the targeted fluency rate.

How often do I do a running record with a Benchmark Book?

- Early Emergent readers (Levels aa – C): ________________
- Emergent readers (Levels D – J): ________________
- Early fluent readers (Levels K – P): ________________
- Fluent readers (Levels Q – Z): ________________

Other Assessment Tools I might use:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Accuracy Rate:
(Total words read – Total errors) / Total words read x 100 = Accuracy rate

Use books at this level for fluency practice.

Use the graphs provided for progress monitoring for letter id or high frequency words.
Building a Solid Foundation in Reading

This tab has resources for teaching sound spelling patterns in a systematic and sequential program with focused lesson and accompanying decodable books.

Features:
- Lessons
- Flashcards
- Worksheets
- Decodable Books
- Read-Aloud Books
- Sound/Symbol Books

List of Decodable Books (sample)

Start from lesson 1 and proceed through OR jump to a particular phonics element such as BLENDS and use the provided lesson guides and activity resources to give student extra practice with a skill.

Consonants, Short Vowels, and Word Families
Lesson 1  Consonant Nn
Lesson 2  Short Vowel /a/
Lesson 3  Consonant Pp
Lesson 4  Consonant Mm
Lesson 36  S-Blends
Lesson 37  R-Blends
Long Vowels - VCe Pattern
Lesson 42  VCe Long /a/
Lesson 43  VCe Long /o/

Lessons are systematic and sequential. Each lesson builds on the sound spelling patterns taught in the preceding lesson.

LESSON PLAN
for Lesson 17
Consonant Bb

Materials
Lesson plan and teaching materials

To view the teaching materials, click on "Lesson plan and teaching materials." Then scroll to the end of the lesson to find the following materials:
- Bb sound/symbol card
- Bb picture cards
- Letter cards
- Teacher decodable
  word cards
- Student decodable
  word cards
- High-frequency word cards
- Game board
- Phonemic awareness worksheet
- Phonics worksheet
- Practice sheet
- Workmat

Big Bad Bat
- Text Type: Fiction • Word Count: 130

Download the Book (160k)
Download a Color Cover (326k)

Background
Most often the /b/ sound in the initial, final, and medial positions is made by the consonant b as it is represented in words such as bab, fatb, and number. The use of the consonant b is very consistent—it only makes this one sound. However, there are a few words that contain this sound with a different meaning, such as in blubber. There are a few words that contain the /b/ sound in different words such as baffle, and/or words like double.

Read Alouds help students identify a targeted sound in oral language. Ask students to "signal" by tapping their head, each time they hear the targeted sound.
This tab has resources to help students develop a broader, richer vocabulary and can be used with English Language Learners or any students needing extra support in vocabulary development.

**Features:**
- Vocabulary Books
- Graphic Organizers
- Word Sorts

**Notes:**

This tab includes resources to help students build fluency with strategies and activities suggested as best practice in current research including repeated reading, reading out loud, and listening to good modeled fluency.

**Features:**
- Fluency Passages
- Fluency Assessment Passages
- Fluency Standards Table
- Fluency Teaching Tips
- Procedures for Timed Readings
- Scoring Timed Readings
- Using Reader's Theater to Teach Fluency
- Reader's Theater Teaching Tips
- Reader's Theater Scripts

**Notes:**

Use poetry to help students build prosody (expression and intonation) – for good fluency. Have students choose a poem to practice and perform.
This tab includes resources useful as students are learning letters and sounds.

**Features:**
- Books
- Chants
- Flashcards
- Worksheets
- Strategy Bank
- Friezas
- Spanish
- French

**Notes:**

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This tab includes unique resources to help engage students in literacy and build a love of reading. Many of the resources here can also be found within the other tabs.

**Features:**
- Humor Books
- Trade Book Lesson Plans
- RAZ Pocketbooks
- Wordless Books
- Comic Books
- Graphic Organizers
- High-Frequency Word Books
- Reading and Word-Attack Strategies
- Reader’s Theater
- Serial Books
- RAZ WOWters

**Notes:**
Scavenger Hunt

1. What book could you use if you were studying your state?
   __________________________________________

2. Name one “type” of book provided on Reading A-Z you might use other than the leveled books. _____________

3. How many levels of books are there in Reading A-Z? _____________

4. How many level 1 books are there? ______________

5. Name three general parts of a guided reading lesson lessons?
   __________________________________________________________

6. What could you use to help determine the right book level for a student?
   _________________________________________________________

7. What book could you use to help ELL learn terms for school? _____

8. What are 3 resources included in a typical phonics lesson?
   _________________________________________________________

9. Where would you find a lesson plan for Emma’s Strange Pet?
   _________________________________________________________

10. What tool could you use to assess fluency AND comprehension?
    _________________________________________________________

11. What is the title of poetry book # 19? _____________________